

Guiding Principles
List of Contributors
Recommended Survey Introduction

CAMPUS CLIMATE SURVEY

MODULE	TOPIC	ITEMS	TIME TO COMPLETE*
1	POSSIBLE OUTCOMES	22	2:15
2	ALCOHOL USE	2-5	1:00
3	PEER NORMS	12	1:15
4	PERCEPTIONS OF CAMPUS CLIMATE REGARDING SEXUAL MISCONDUCT	24	4:30
5	SEXUAL HARASSMENT BY FACULTY/STAFF	16-21	2:30
6	SEXUAL HARASSMENT BY STUDENTS	12-18	2:00
7	STALKING VICTIMIZATION	10-16	1:30
8	STALKING PERPETRATION	10-16	1:00
9	DATING VIOLENCE VICTMIZATION	6-12	1:00
10	DATING VIOLENCE PERPETRATION	6-12	0:45
11	SEXUAL VIOLENCE VICTIMIZATION	25-35	2:30
12	SEXUAL VIOLENCE PERPETRATION	25-36	2:00
13	INSTITUTIONAL RESPONSES	28-34	2:45
14	PEER RESPONSES	13	1:00
15	CONSENT	7	1:00
16	BYSTANDER INTERVENTION	7	1:00
17	CAMPUS SAFETY	7	0:45
18	DEMOGRAPHICS	9	1:05
19	ADDITIONAL INFORMATION	4	0:30

Note: A module-based structure makes this instrument flexible to campus needs and legislative mandates moving forward, while maintaining validity of measurement. Module timing estimates are based upon pilot testing (*minutes:seconds).

Guiding Principles for Development of Student-Focused Climate Surveys

Student-focused campus climate surveys related to sexual misconduct[1] should serve multiple purposes. They should go beyond assessing the incidence and prevalence of sexual misconduct, but also serve across time as a barometer of the success of policies, procedures, services, and prevention programs. Participation in a campus climate survey can serve as an educational opportunity and as an intervention; therefore, the survey should be framed to educate students regarding the full range of experiences that constitute sexual misconduct and sexual assault and should be structured so that students know that their own unwanted experiences matter.

Additionally, meaningful prevention rests on identifying the reasons sexual misconduct is perpetrated and the environments that foster it. Our goal is create a "living document," along with recommended best practices—something that will be useful to improve the safety and well-being of all students, but is amendable to modifications based on data and lessons learned.

When crafting this survey, we were guided by the following principles:

- **Inclusiveness, mutual respect, and collaboration**
    - Where the voices of researchers, college and university administrators, and students will all be heard
- **Engaging in an iterative and transparent drafting process**
    - The authors invite and encourage peer review and revision of the survey.
    - Administrators should give support, feedback and consultation to researchers so that the survey will be as useful and relevant as possible. The scientists in turn should consider the feedback in developing a survey that meets institutional needs
- **Ensuring independence and integrity in research**
    - Guided by the ethics of science and recognizing and taking steps to remove the influence of bias
- **A commitment to use of the best scientific evidence as the foundation of the survey**
    - There is a scientific knowledge base and a *transparent* scientific process *must* guide this work if the research is to have integrity and accuracy
    - Peer reviewed studies are the basis for determining survey content
- **Equal focus on surveying victimization and perpetration**
    - Meaningful prevention rests on identifying the reasons sexual misconduct is perpetrated and the environments that foster it. Data that are focused on both victimization and perpetration creates a scientific foundation for administrative work
- **The adoption of a civil rights approach grounded in Title IX**
    - Our work focuses on the range of acts that constitute the incidents an institution must respond to and process under guidelines of Title IX, the Violence Against Women Act, the Clery Law and other applicable local, state, and federal law and guidelines
- **Framing our efforts with the principles of The Belmont Report[2]**
    - *Respect for persons*: Ensure that students are informed and participate voluntarily;
    - *Beneficence*: Participation in a campus climate survey is an educational opportunity and an intervention;

[1] *Sexual Misconduct* refers to a range of behaviors that includes sexual assault, intimate partner violence/dating violence, stalking, and sexual harassment.

[2] "Ethical Principles and Guidelines for the Protection of Human Subjects of Research," HHS, 1979

- *Justice*: As stated in the Belmont report, address "Who ought to receive the benefits of research and bear its burdens?"

- **A sensitivity to the unique issues faced by various diverse populations and higher education institutional types**
  - Addressing the intersectionality of identities and the multiple contextual factors affecting risk for sexual misconduct

Collaborators who collectively designed the survey:

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SURVEY INTRODUCTION

Our **[INSTITUTION TYPE]** is dedicated to fostering a caring community. Every student at **[INSTITUTION]** has a right to an education free from discrimination, and **[INSTITUTION]** is committed to ensuring that all students have the opportunity to fully benefit from the school's programs and activities. Sexual violence, sexual harassment, stalking, and intimate partner violence can interfere with a student's academic performance and emotional and physical well-being. Preventing and remedying sexual misconduct at **[INSTITUTION]** is essential to ensuring a safe environment in which our students can learn.

You have been selected to give important information to **[INSTITUTION]** about your experiences since you enrolled. The overall goal of the survey is to provide the **[INSTITUTION TYPE]** with important information on campus sexual misconduct prevalence and responses.

Your voice is extremely important, and we want you to feel comfortable in answering these questions freely and honestly. Your confidentiality is a priority, and whatever information you share on this survey cannot be identified: we cannot access your IP address or link your survey to your name, student ID, or email address.

[INSERT INFORMATION ON SURVEY INCENTIVES HERE (IF APPLICABLE)]

[INSERT INFORMATION ON AVAILABLE COUNSELING RESOURCES AND INFORMATION ON HOW TO REPORT SEXUAL MISCONDUCT].

Thank you so much for your time, and we look forward to better understanding your experiences here at **[INSTITUTION].**

(Boldface headings and text should not appear to participants)

MODULE 1 – POSSIBLE OUTCOMES

A. Academic Satisfaction

Instructions: Please indicate the extent to which you agree or disagree with the following statements:

1. I would recommend attending **[INSTITUTION]** to others.
   ___Strongly Disagree ___Disagree ___Neutral ___Agree ___Strongly Agree

2. If I had it to do over again, I would still attend **[INSTITUTION]**.
   ___Strongly Disagree ___Disagree ___Neutral ___Agree ___Strongly Agree

B. Academic Disengagement

*Instructions: How many times have you done the following things during this past semester at the **[INSTITUTION]**? Remember that all of your answers are private; no professor or instructor will ever see them.*

	Almost Never				Almost Always
1. Missed class					
2. Made excuses to get out of class					
3. Been late for class					
4. Done poor work					
5. Attended class intoxicated or "high"					
6. Slept in class					
7. Thought about dropping a class					
8. Thought about quitting school					

C. Satisfaction with Life Scale

Instructions: Below are five statements that you may agree or disagree with. Using the scale below, indicate your agreement with each item. Please be open and honest in your responding.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. In most ways, my life is close to ideal.					
2. The conditions of my life are excellent.					
3. I am satisfied with life.					
4. So far, I have gotten the important things I want in life.					
5. If I could live my life over, I would change almost nothing.					

D. Mental Health

Instructions: How much of the time during the past 4 weeks have you…

	Never	Sometimes	A Few Times	Most of the time	Always
1. Felt calm and peaceful?					
2. Been a very nervous person?					
3. Felt so down in the dumps that nothing could cheer you up?					
4. Felt down-hearted and blue?					
5. Been a happy person?					

E. General Wellbeing

1. I would rate my health overall as:

___ Poor ___Fair ___Average ___Above Average ___Excellent

F. General Safety

Instructions: Using the scale provided, please indicate the degree to which you agree with the following statement.

1. I feel safe on campus at **[INSTITUTION]**.

___Strongly Disagree ___Disagree ___Neutral ___Agree ___Strongly Agree

MODULE 2 – ALCOHOL USE

1. How often do you have a drink containing alcohol?
   - __ Never
   - __ Monthly or less
   - __ 2-4 times a month
   - __ 2-3 times a week
   - __ 4 or more times a week

2. How many standard drinks containing alcohol do you have on a typical day?
   - __ 1 or 2
   - __ 3 or 4
   - __ 5 or 6
   - __ 7 to 9
   - __ 10 or more

3. How often do you have six or more drinks on one occasion?
   - __ Never
   - __ Less than monthly
   - __ Monthly
   - __ Weekly
   - __ Daily or almost daily

MODULE 3 – PEER NORMS

The following items refer to your friends' attitudes. When the word "date" is used, please think of anyone with whom you have a romantic or sexual relationship—short term or long term.

A. Peer Social Support Measures

Instructions: To what extent would your friends approve of:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Having many sexual partners.					
2. Telling stories about sexual experiences.					
3. Getting someone drunk or high to have sex with them.					
4. Lying to someone in order to have sex with them.					
5. Forcing someone to have sex.					
6. Using physical force, such as hitting or beating, to resolve conflicts with dates.					
7. Insulting or swearing at dates.					

B. Informational Peer Support

Instructions: My friends tell me that:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. It is alright for someone to hit a date in certain situations.					
2. Someone you are dating should have sex with you when you want.					
3. When you spend money on a date, the person should have sex with you in return.					
4. You should respond to a date's challenges to your authority by insulting them or putting them down.					
5. It is alright to physically force a person to have sex under certain conditions.					

MODULE 4 – PERCEPTIONS OF CAMPUS CLIMATE REGARDING SEXUAL MISCONDUCT

A. Institutional Response

Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.

*Instructions: The following statements describe how **[INSTITUTION]** might handle it if a student reported an incident of sexual misconduct. Using the scale provided, please indicate the likelihood of each statement.*

	Very Unlikely	Unlikely	Neutral	Likely	Very Likely
1. The institution would take the report seriously.					
2. The institution would maintain the privacy of the person making the report.					
3. The institution would do its best to honor the request of the person about how to go forward with the case.					
4. The institution would take steps to protect the safety of the person making the report.					
5. The institution would support the person making the report.					
6. The institution would provide accommodations to support the person (e.g. academic, housing, safety).					
7. The institution would take action to address factors that may have led to the sexual misconduct.					
8. The response to this item will be "Neutral" to indicate attention.					
9. The institution would handle the report fairly.					
10. The institution would label the person making the report a troublemaker.					
11. The institution would have a hard time supporting the person who made the report.					
12. The institution would punish the person who made the report.					

B. Knowledge of Campus Sexual Misconduct Resources

Instructions: Using the scale provided, please indicate your level of agreement with the following statements.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. If a friend or I experienced sexual misconduct, I know where to go to get help on campus.					
2. I understand what happens when a student reports a claim of sexual misconduct at **[INSTITUTION]**.					
3. I would know where to go to make a report of sexual misconduct.					

C. Exposure to Sexual Misconduct Information/Education

Instructions: Using the scales provided, please respond to the following questions.

1. Before coming to **[INSTITUTION]**, had you received any information or education (that did not come from **[INSTITUTION]** about sexual misconduct?

___YES ___NO

2. Since you came to **[INSTITUTION],** which of the following have you done? Please check all that apply.

___Discussed sexual misconduct /rape in class
___Discussed the topic of sexual misconduct with friends
___Discussed sexual misconduct with a family member
___Attended an event or program about what you can do as a bystander to stop sexual misconduct
___Attended a rally or other campus event about sexual misconduct or sexual assault
___Seen posters about sexual misconduct (e.g., raising awareness, preventing rape, defining sexual misconduct)
___Seen or heard campus administrators or staff address sexual misconduct
___Seen crime alerts about sexual misconduct
___Read a report about sexual violence rates at **[INSTITUTION]**
___Visited a **[INSTITUTION]** website with information on sexual misconduct
___Volunteered or interned at an organization that addresses sexual misconduct
___Seen or heard about sexual misconduct in a student publication or media outlet
___Taken a class to learn more about sexual misconduct
___**[OTHER SPECIFIC ITEMS RELEVANT TO INSTITUTION]**

3. Since coming to **[INSTITUTION],** have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at **[INSTITUTION]** about the following? Please check all that apply.

___ The definitions of types of sexual misconduct
___ How to report an incident of sexual misconduct
___ Where to go to get help if someone you know experiences sexual misconduct
___ Title IX protections against sexual misconduct
___ How to help prevent sexual misconduct
___ Student code of conduct or honor code

4. Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct response at **[INSTITUTION]** listed below.

	Not at all aware	Slightly aware	Somewhat aware	Very aware	Extremely aware
1. Office for Violence Prevention and Victim Assistance					
2. Office of Student Conduct					
3. Title IX Compliance					
4. Student Legal Services					
5. Counseling Services					
6. The Office of Employment Equity					
7. Health Services					
8. **[SUBSTITUTE RESOURCES SPECIFIC TO INSTITUTION]**					

MODULE 5 – SEXUAL HARASSMENT BY FACULTY/STAFF

A. Sexual Harassment Victimization

*Instructions: Since you enrolled at **[INSTITUTION]**, have you been in a situation in which a faculty member, instructor or staff member:*

	Never	Once or Twice	Sometimes	Often	Many Times
1. Treated you "differently" because of your sex (for example, mistreated, slighted, or ignored you)?					
2. Displayed, used, or distributed sexist or suggestive materials (for example, pictures, stories, or pornography which you found offensive)?					
3. Made offensive sexist remarks (for example, suggesting that people of your sex are not suited for the kind of work you do)?					
4. Put you down or was condescending to you because of your sex?					
5. Repeatedly told sexual stories or jokes that were offensive to you?					
6. Made unwelcome attempts to draw you into a discussion of sexual matters (for example, attempted to discuss or comment on your sex life)?					
7. Made offensive remarks about your appearance, body, or sexual activities?					
8. Made gestures or used body language of a sexual nature which embarrassed or offended you?					
9. Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?					
10. Continued to ask you for dates, drinks, dinner, etc., even though you said "No"?					
11. Touched you in a way that made you feel uncomfortable?					
12. Made unwanted attempts to stroke, fondle, or kiss you?					
13. Made you feel like you were being bribed with some sort of reward or special treatment to engage in sexual behavior?					
14. Made you feel threatened with some sort of retaliation for not being sexually cooperative (for example, by mentioning an upcoming review)?					
15. Treated you badly for refusing to have sex?					
16. Implied better treatment if you were sexually cooperative?					

B. Sexual Harassment Victimization Follow Up Questions ***[DISPLAY THESE QUESTIONS IF Any Sexual Harassment Victimization Question is Greater Than 1.]***

Instructions: Think about the situations that have happened to you that involved the behaviors you marked. Now think about the <u>ONE SITUATION</u> that had the greatest effect on you and answer the following questions.

1. The situation involved (check all that apply)
   ___Sexist or sexually offensive language, gestures or pictures
   ___Unwanted sexual attention
   ___Unwanted touching
   ___Subtle or explicit bribes or threats

2. Please describe the person(s) who committed the behavior
   Gender:
   (a) Man
   (b) Woman
   (c) Other (please specify)

   Status at [INSTITUTION]:
   (a) Faculty member
   (b) Staff member
   (c) Graduate student instructor
   (d) Other (please specify)

3. Did this happen on campus?
   ___YES ___NO

4. Please tell us how you reacted to the situation (check all that apply)
   (a) I ignored the person and did nothing.
   (b) I avoided the person as much as possible.
   (c) I treated it like a joke.
   (d) I told the person to stop
   (e) I reported the person
   (f) I asked someone for advice and/or support

MODULE 6 – SEXUAL HARASSMENT BY STUDENTS

A. Sexual Harassment Victimization

*Instructions: Since you enrolled at **[INSTITUTION]**, have you been in a situation in which a student:*

	Never	Once or Twice	Sometimes	Often	Many Times
1. Treated you "differently" because of your sex (for example, mistreated, slighted, or ignored you)?					
2. Displayed, used, or distributed sexist or suggestive materials (for example, pictures, stories, or pornography which you found offensive)?					
3. Made offensive sexist remarks (for example, suggesting that people of your sex are not suited for the kind of work you do)?					
4. Put you down or was condescending to you because of your sex?					
5. Repeatedly told sexual stories or jokes that were offensive to you?					
6. Made unwelcome attempts to draw you into a discussion of sexual matters (for example, attempted to discuss or comment on your sex life)?					
7. Made offensive sexist remarks (for example, suggesting that people of your sex are not suited for the kind of work you do)?					
8. Made gestures or used body language of a sexual nature which embarrassed or offended you?					
9. Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?					
10. Continued to ask you for dates, drinks, dinner, etc., even though you said "No"?					
11. A choice that indicates attention for this item would be, "Once or Twice."					
12. Sent or posted unwelcome sexual comments, jokes or pictures by text, email, Facebook or other electronic means?					
13. Spread unwelcome sexual rumors about you by text, email, Facebook or other electronic means?					
14. Called you gay or lesbian in a negative way by text, email, Facebook or other electronic means?					

B. Sexual Harassment Victimization Follow Up Questions ***[DISPLAY THESE QUESTIONS IF Any Sexual Harassment Victimization Question is Greater Than 1.]***

Instructions: Think about the situations that have happened to you that involved the behaviors you marked. Now think about the <u>ONE SITUATION</u> that had the greatest effect on you and answer the following questions.

1. The situation involved (check all that apply):
   ___Sexist or sexually offensive language, gestures or pictures
   ___Unwanted sexual attention
   ___Unwanted touching
   ___Subtle or explicit bribes or threats

2. Please describe the person(s) who committed the behavior
   Gender:
   (a) Man
   (b) Woman
   (c) Other (please specify)

   Was the other person an undergraduate student at [INSTITUTION]:
   (a) Yes
   (b) No
   (c) Don't know

   Was the other person a graduate or professional student at [INSTITUTION]:
   (a) Yes
   (b) No
   (c) Don't know

3. Did this happen on campus?
   ___YES ___NO

4. Please tell us how you reacted to the situation (check all that apply)
   (a) I ignored the person and did nothing.
   (b) I avoided the person as much as possible.
   (c) I treated it like a joke.
   (d) I told the person to stop
   (e) I reported the person
   (f) I asked someone for advice and/or support

MODULE 7 – STALKING VICTIMIZATION

A. Stalking Victimization Prevalence

*Instructions: How many times have one or more people **done the following things to you since you enrolled at** **[INSTITUTION]**?*

	None	1-2	3-5	6-8	More than 8
1. Watched or followed you from a distance, or spied on you with a listening device, camera, or GPS [global positioning system]?					
2. Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there?					
3. Left strange or potentially threatening items for you to find?					
4. Sneaked into your home or car and did things to scare you by letting you know they had been there?					
5. Left you unwanted messages (including text or voice messages)?					
6. Made unwanted phone calls to you (including hang up calls)?					
7. Sent you unwanted emails, instant messages, or sent messages through social media apps?					
8. Left you cards, letters, flowers, or presents when they knew you didn't want them to?					
9. Made rude or mean comments to you online?					
10. Spread rumors about you online, whether they were true or not?					

B. Stalking Victimization Follow Up Questions *[DISPLAY THESE QUESTIONS IF Any Stalking Victimization Question is Greater Than 0.]*

*Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screen. **[Endorsed experiences will be listed here]** Now think about the <u>ONE SITUATION</u> that had the greatest effect on you and answer the following questions.*

1. The other person was a:

___Man ___Woman ___Other

2. What was your relationship to the other person?

___stranger
___acquaintance
___friend
___romantic partner
___former romantic partner
___relative/family
___faculty/staff

3. Was the other person a student at **[INSTITUTION]**?

___YES ___NO ___I DON'T KNOW

4. Did this happen on campus?

___YES ___NO

5. Had the other person been using alcohol or drugs just prior to the incident?

___They had been using alcohol
___They had been using drugs
___They had been using both alcohol and drugs
___They had not been using either alcohol or drugs
___I don't know

6. Had you been using alcohol or drugs just prior to the incident?

___I had been using alcohol
___I had been using drugs
___I had been using both alcohol and drugs
___I had not been using either alcohol or drugs

MODULE 8 – STALKING PERPETRATION

A. Stalking Perpetration Prevalence

*Instructions: Now we are going to repeat the same list of questions, but instead ask how many times you have done the following things to one or more people since you enrolled at **[INSTITUTION]**?*

	None	1-2	3-5	6-8	More than 8
1. Watched or followed them from a distance, or spied on them with a listening device, camera, or GPS [global positioning system]?					
2. Approached them at places, such as their home, workplace, or school when they didn't want you to be there?					
3. Left strange or potentially threatening items for them to find?					
4. Sneaked into their home or car and did things to scare them by letting them know you had been there?					
5. Left unwanted messages for them (including text or voice messages)?					
6. Made unwanted phone calls to them (including hang up calls)?					
7. Sent them unwanted emails, instant messages, or messages through social media apps?					
8. Left cards, letters, flowers, or presents for them when you knew they didn't want you to?					
9. Made rude or mean comments to them online?					
10. Spread rumors about them online, whether they were true or not?					

B. Stalking Perpetration Follow Up Questions *[DISPLAY THESE QUESTIONS IF Any Stalking Perpetration Question is Greater Than 0.]*

*Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screen. **[Endorsed behaviors will be listed here]** Now think about the <u>MOST SEVERE SITUATION</u> and answer the following questions.*

1. The other person was a:

___Man ___Woman ___Other

2. What was your relationship to the other person?

___stranger
___acquaintance
___friend
___romantic partner
___former romantic partner
___relative/family
___faculty/staff

3. Was the other person a student at **[INSTITUTION]**?

___YES ___NO ___I DON'T KNOW

4. Did this happen on campus?

___YES ___NO

5. Had the other person been using alcohol or drugs just prior to the incident?

___They had been using alcohol
___They had been using drugs
___They had been using both alcohol and drugs
___They had not been using either alcohol or drugs
___I don't know

6. Had you been using alcohol or drugs just prior to the incident?

___I had been using alcohol
___I had been using drugs
___I had been using both alcohol and drugs
___I had not been using either alcohol or drugs

MODULE 9 – DATING VIOLENCE VICTIMIZATION

A. Dating Violence Victimization Prevalence

*Instructions: Answer the next questions about any hook-up, boyfriend, girlfriend, husband, or wife you have had, including exes, regardless of the length of the relationship, since you enrolled at **[INSTITUTION]**.*

	Never	Once or Twice	Sometimes	Often	Many Times
1. Not including horseplay or joking around, the person threatened to hurt me and I thought I might really get hurt.					
2. Not including horseplay or joking around, the person pushed, grabbed, or shook me.					
3. Not including horseplay or joking around, the person hit me.					
4. Not including horseplay or joking around, the person beat me up.					
5. Not including horseplay or joking around, the person stole or destroyed my property					
6. Not including horseplay or joking around, the person can scare me without laying a hand on me.					

B. Dating Violence Victimization Follow Up Questions *[DISPLAY THESE QUESTIONS IF Any Dating Violence Victimization Question is Greater Than 0.]*

*Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screen. **[Endorsed experiences will be listed here]** Now think about the <u>ONE SITUATION</u> that had the greatest effect on you and answer the following questions.*

1. The other person was a:
   ___Man ___Woman ___Other

2. What was your relationship to the other person?
   ___stranger
   ___acquaintance
   ___friend
   ___romantic partner
   ___former romantic partner
   ___faculty/staff

3. Was the other person a student at **[INSTITUTION]**?
   ___YES ___NO ___I DON'T KNOW

4. Did this happen on campus?

___YES ___NO

5. Had the other person been using alcohol or drugs just prior to the incident?

___They had been using alcohol
___They had been using drugs
___They had been using both alcohol and drugs
___They had not been using either alcohol or drugs
___I don't know

6. Had you been using alcohol or drugs just prior to the incident?

___I had been using alcohol
___I had been using drugs
___I had been using both alcohol and drugs
___I had not been using either alcohol or drugs

MODULE 10 – DATING VIOLENCE PERPETRATION

C. Dating Violence Perpetration Prevalence

*Instructions: Answer the next questions about any hook-up, boyfriend, girlfriend, husband, or wife you have had, including exes, regardless of the length of the relationship since you enrolled at **[INSTITUTION]**.*

	Never	Once or Twice	Sometimes	Often	Many Times
1. Not including horseplay or joking around, I threatened to hurt the person and I meant it.					
2. Not including horseplay or joking around, I pushed, grabbed, or shook the person.					
3. Not including horseplay or joking around, I hit the person.					
4. Not including horseplay or joking around, I beat up the person.					
5. Not including horseplay or joking around, I stole or destroyed the person's property.					
6. Not including horseplay or joking around, I can scare this person without laying a hand on them.					

D. Dating Violence Perpetration Follow Up Questions *[DISPLAY THESE QUESTIONS IF Any Dating Violence Perpetration Question is Greater Than 0.]*

*Instructions: Think about the situations that have happened to you that involved the behaviors you marked on the last screen. **[Endorsed behaviors will be listed here]** Now think about the <u>MOST SEVERE SITUATION</u> and answer the following questions.*

1. The other person was a:
   ___Man ___Woman ___Other

2. What was your relationship to the other person?
   ___stranger
   ___acquaintance
   ___friend
   ___romantic partner
   ___former romantic partner
   ___faculty/staff

3. Was the other person a student at **[INSTITUTION]?**
   ___YES ___NO ___I DON'T KNOW

4. Did this happen on campus?

___YES ___NO

5. Had the other person been using alcohol or drugs just prior to the incident?

___They had been using alcohol
___They had been using drugs
___They had been using both alcohol and drugs
___They had not been using either alcohol or drugs
___I don't know

6. Had you been using alcohol or drugs just prior to the incident?

___I had been using alcohol
___I had been using drugs
___I had been using both alcohol and drugs
___I had not been using either alcohol or drugs

MODULE 11 – SEXUAL VIOLENCE VICTIMIZATION

A. Sexual Victimization Prevalence

Instructions: The following questions concern sexual experiences that you may have had that were unwanted. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope that this helps you to feel comfortable answering each question honestly. Fill the bubble showing the number of times each experience has happened to you. If several experiences occurred on the same occasion—for example, if one night someone told you some lies and had sex with you when you were drunk, you should indicate both.

*We want to know about your experiences since you enrolled at **[INSTITUTION]**. These experiences could occur on or off campus, when school is in session or when you are on a break.*

1. Someone fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.				
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.				
Taking advantage of me when I was too drunk or out of it to stop what was happening.				
Threatening to physically harm me or someone close to me.				
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.				

2. Someone had oral sex with me or made me have oral sex with them without my consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.				
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.				
Taking advantage of me when I was too drunk or out of it to stop what was happening.				
Threatening to physically harm me or someone close to me.				
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.				

3. Someone put their penis, fingers, or other objects into my vagina without my consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.				
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.				
Taking advantage of me when I was too drunk or out of it to stop what was happening.				
Threatening to physically harm me or someone close to me.				
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.				

4. Someone put their penis, fingers, or other objects into my butt without my consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.				
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.				
Taking advantage of me when I was too drunk or out of it to stop what was happening.				
Threatening to physically harm me or someone close to me.				
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.				

5. Even though it didn't happen, someone TRIED to have oral, anal, or vaginal sex with me without my consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.				
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.				
Taking advantage of me when I was too drunk or out of it to stop what was happening.				
Threatening to physically harm me or someone close to me.				
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.				

B. Sexual Violence Follow-up Questions

[DISPLAY THESE ITEMS IF more than one experience of rape is reported]

1. On the last several pages of the survey, you reported that someone had oral, anal, or vaginal sex with you without your consent, either multiple times or using multiple strategies since you enrolled at **[INSTITUTION]**.

___ All of the experiences were with the same person.
___ These experiences were with more than one person. (If you choose this, please enter the number of people in the box below.)

2. On how many different days did someone have oral, anal, or vaginal sex with you without your consent since you enrolled at **[INSTITUTION]**?
   [Dropdown multiple choice: 1-9 or more]

[DISPLAY THESE ITEMS IF at least one experience of <u>both</u> rape and attempted rape is reported]

1. On the last several pages of the survey, you reported that since you enrolled at **[INSTITUTION]** someone had oral, anal, or vaginal sex with you without your consent.

   And

   Even though it didn't happen, that someone TRIED TO have oral, anal, or vaginal sex with you without your consent.

   ___ All of the experiences were with the same person.
   ___ These experiences were with more than one person. (If you choose this, please enter the number of people in the box below.)

2. On how many different days did someone either try to or have oral, anal, or vaginal sex with you without your consent since you enrolled at **[INSTITUTION]**?
   [Dropdown multiple choice: 1-9 or more]

[DISPLAY THESE QUESTIONS IF Any Sexual Victimization Question is Greater Than 0.]
Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screens. ***[Endorsed experiences will be listed here]*** *Now think about the <u>ONE SITUATION</u> that had the greatest effect on you and answer the following questions.*

1. The other person was a (select all that apply if more than one other person):
   ___Man ___Woman ___Other

2. What was your relationship to the other person?
   ___stranger
   ___acquaintance
   ___friend
   ___romantic partner
   ___former romantic partner
   ___relative/family
   ___**[INSTITUTION]** faculty/staff

3. Was the other person a student at **[INSTITUTION]**?

___YES ___NO ___I DON'T KNOW

4. Did this happen on campus?

___YES ___NO

5. Had the other person been using alcohol or drugs just prior to the incident?

___They had been using alcohol
___They had been using drugs
___They had been using both alcohol and drugs
___They had not been using either alcohol or drugs
___I don't know

6. Had you been using alcohol or drugs just prior to the incident?

___I had been using alcohol
___I had been using drugs
___I had been using both alcohol and drugs
___I had not been using either alcohol or drugs

7. During the incident, to what extent did you feel:

	Not at all	Slightly	Somewhat	Very	Extremely
Scared					
Like your life was in danger					
Like the other person would hurt you if you didn't go along					

8. How do you label this experience? _____

MODULE 12 – SEXUAL VIOLENCE PERPETRATION

A. Sexual Violence Prevalence

Instructions: The following questions also concern sexual experiences. These questions are similar to those you just answered, but these refer to your behaviors. We know these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope this helps you to feel comfortable answering each question honestly. Fill the bubble showing the number of times each experience has happened. If several experiences occurred on the same occasion—for example, if one night you told some lies and had sex with someone who was drunk, you should indicate both.

*We want to know about your experiences since you enrolled at **[INSTITUTION]**. These experiences could occur on or off campus, when school is in session or when you are on a break.*

1. I fondled, kissed, or rubbed up against the private areas of someone's body (lips, breast/chest, crotch or butt) or removed some of their clothes without their consent (but did not attempt sexual penetration) by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn't want to.				
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn't want to.				
Taking advantage when they were too drunk or out of it to stop what was happening.				
Threatening to physically harm them or someone close to them.				
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.				

2. I had oral sex with someone or had someone perform oral sex on me without their consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn't want to.				
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn't want to.				
Taking advantage when they were too drunk or out of it to stop what was happening.				
Threatening to physically harm them or someone close to them.				
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.				

3. I put my penis or I put my fingers or objects into someone's vagina without their consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn't want to.				
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn't want to.				
Taking advantage when they were too drunk or out of it to stop what was happening.				
Threatening to physically harm them or someone close to them.				
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.				

4. I put in my penis or I put my fingers or objects into someone's butt without their consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn't want to.				
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn't want to.				
Taking advantage when they were too drunk or out of it to stop what was happening.				
Threatening to physically harm them or someone close to them.				
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.				

5. Even though it didn't happen, I TRIED to have oral, anal, or vaginal sex with someone or make them have oral sex with me without their consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn't want to.				
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn't want to.				
Taking advantage when they were too drunk or out of it to stop what was happening.				
Threatening to physically harm them or someone close to them.				
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.				

B. Sexual Violence Follow-up Questions

[DISPLAY THESE ITEMS IF more than one act of rape is reported]

3. On the last several pages of the survey, you reported having oral, anal, or vaginal sex with someone without their consent either multiple times or using multiple strategies since you enrolled at **[INSTITUTION]**.

___ All of the experiences were with the same person.

___ I did this with more than one person. (If you choose this, please enter how many people you did this with in the box below.)

4. On how many different days did you have oral, anal, or vaginal sex with someone without their consent since you enrolled at **[INSTITUTION]**?

[Dropdown multiple choice: 1-9 or more]

[DISPLAY THESE ITEMS IF more than one act of <u>either</u> attempted rape is reported]

3. On the last several pages of the survey, you reported BOTH having oral, anal, or vaginal sex and trying to have sex with someone without their consent since you enrolled a **[INSTITUTION]**.

___ All of the experiences were with the same person.

___ I did this with more than one person. (If you choose this, please enter how many people you did this with in the box below.)

4. On how many different days did you either have oral, anal, or vaginal sex or try to have sex with someone without their consent since you enrolled at **[INSTITUTION]**?

[Dropdown multiple choice: 1-9 or more]

[DISPLAY THESE QUESTIONS IF Any Sexual Violence Question is Greater Than 0]

Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screens. ***[Endorsed behaviors will be listed here]*** *Now think about the <u>MOST SEVERE SITUATION</u> and answer the following questions.*

1. The other person was a:

___Man ___Woman ___Other

2. What was your relationship to the other person?

___stranger
___acquaintance
___friend
___romantic partner
___former romantic partner
___relative/family
___ **[INSTITUTION]** faculty/staff

3. Was the other person a student at **[INSTITUTION]**?

___YES ___NO ___I DON’T KNOW

4. Did this happen on campus?
___YES ___NO

5. Had the other person been using alcohol or drugs just prior to the incident?
___They had been using alcohol
___They had been using drugs
___They had been using both alcohol and drugs
___They had not been using either alcohol or drugs
___I don't know

6. Had you been using alcohol or drugs just prior to the incident?
___I had been using alcohol
___I had been using drugs
___I had been using both alcohol and drugs
___I had not been using either alcohol or drugs

7. How do you label this behavior? _____

MODULE 13 - INSTITUTIONAL RESPONSES

A. Responses to Survivors

*Instructions: In thinking about the events related to sexual misconduct described in the previous sections, did **[would] [INSTITUTION]** play a role by...*

1. Actively supporting you **[the person]*** with either formal or informal resources (e.g., counseling, academic services, meetings or phone calls)?	Yes	No	N/A
2. Apologizing for what happened to you?	Yes	No	N/A
3. Believing your report?	Yes	No	N/A
4. Allowing you to have a say in how your report was handled?	Yes	No	N/A
5. Ensuring you were treated as an important member of the institution?	Yes	No	N/A
6. Meeting your needs for support and accommodations	Yes	No	N/A
7. Create an environment where this type of experience was safe to discuss?	Yes	No	N/A
8. Create an environment where this type of experience was recognized as a problem?	Yes	No	N/A
9. Not doing enough to prevent this type of experience/s?	Yes	No	N/A
10. Creating an environment in which this type of experience/s seemed common or normal?	Yes	No	N/A
11. Creating an environment in which this experience seemed more likely to occur?	Yes	No	N/A
12. Making it difficult to report the experience/s?	Yes	No	N/A
13. Responding inadequately to the experience/s, if reported?	Yes	No	N/A
14. Mishandling your case, if disciplinary action was requested?	Yes	No	N/A
15. Covering up the experience/s?	Yes	No	N/A
16. Denying your experience/s in some way?	Yes	No	N/A
17. Punishing you in some way for reporting the experience/s (e.g., loss of privileges or status)?	Yes	No	N/A
18. If I am reading each item, I will choose "No" for my answer.	Yes	No	N/A
19. Suggesting your experience/s might affect the reputation of the institution?	Yes	No	N/A
20. Creating an environment where you no longer felt like a valued member of the institution?	Yes	No	N/A
21. Creating an environment where staying at **[INSTITUTION]** was difficult for you?	Yes	No	N/A
22. Responding differently to your experience/s based on your sexual orientation?	Yes	No	N/A
23. Creating an environment in which you felt discriminated against based on your sexual orientation?	Yes	No	N/A
24. Expressing a biased or negative attitude toward you and/or your experience/s based on your sexual orientation?	Yes	No	N/A
25. Responding differently to your experience/s based on your race?	Yes	No	N/A
26. Creating an environment in which you felt discriminated against based on your race?	Yes	No	N/A
27. Expressing a biased or negative attitude toward you and/or your experience/s based on your race?	Yes	No	N/A

***display logic carries through the module**

B. Reporting Experiences [ONLY SEEN IF SEXUAL MISCONDUCT EXPERIENCE IS REPORTED]

1. Did you tell anyone about the incident before this questionnaire?

___Yes ___No

2. Who did you tell? (check all that apply) *[DISPLAY THIS QUESTION IF Did you tell anyone about the incident before this questionnaire? Yes is selected.]*

___Roommate
___Close friend other than roommate
___Romantic partner
___Parent or guardian
___Other family member
___Doctor/nurse
___Religious leader
___Off-campus rape crisis center staff
___Off-campus counselor/therapist
___On-campus counselor therapist
___Institution health services
___Campus security or police department
___Local police
___Office of Student Conduct
___Resident Advisor or Residence Life staff
___Institution faculty or staff

2a. How useful was the on-campus counselor/therapist in helping you deal with the incident? *[DISPLAY THIS QUESTION IF Who did you tell? On-campus counselor/therapist is selected.]*

___Very Useful ___Moderately Useful ___Somewhat Useful ___Slightly Useful ___Not at all Useful

2b. How useful were the institution health services in helping you deal with the incident? *[DISPLAY THIS QUESTION IF Who did you tell? Institution health services is selected.]*

___Very Useful ___Moderately Useful ___Somewhat Useful ___Slightly Useful ___Not at all Useful

2c. How useful was the campus security or police department in helping you deal with the incident? *[DISPLAY THIS QUESTION IF Who did you tell? Campus security or police department is selected.]*

___Very Useful ___Moderately Useful ___Somewhat Useful ___Slightly Useful ___Not at all Useful

2d. How useful was the Office of Student Conduct in helping you deal with the incident? *[DISPLAY THIS QUESTION IF Who did you tell? Office of Student Conduct is selected.]*

___Very Useful ___Moderately Useful ___Somewhat Useful ___Slightly Useful ___Not at all Useful

2e. How useful was the Resident Advisor or Residence Life staff in helping you deal with the incident? *[DISPLAY THIS QUESTION IF Who did you tell? Office of Student Conduct is selected.]*

___Very Useful ___Moderately Useful ___Somewhat Useful ___Slightly Useful ___Not at all Useful

2f. How useful was the University faculty or staff in helping you deal with the incident? *[DISPLAY THIS QUESTION IF Who did you tell? University faculty or staff is selected.]*

___Very Useful ___Moderately Useful ___Somewhat Useful ___Slightly Useful ___Not at all Useful

MODULE 14 – PEER RESPONSES

A. Anticipated Responses from Peers

Instructions: The following is a list of reactions that people sometimes have when responding to a person who has experienced sexual misconduct. If you experienced sexual misconduct and you told your friends/peers, how would they respond?

	Never	Rarely	Sometimes	Frequently	Always
1. Tell you that you were irresponsible or not cautious enough.					
2. Reassure you that you are a good person.					
3. Treat you differently in some way than before you told them that made you uncomfortable.					
4. Comfort you by telling you it would be all right or by holding you.					
5. Tell you that you could have done more to prevent this experience from occurring.					
6. Provide information and discussed options.					
7. Avoid talking to you or spending time with you.					
8. Treat you as if you were a child or somehow incompetent.					
9. Help you get information of any kind about coping with the experience.					
10. Make you feel like you didn't know how to take care of yourself.					

B. General Response

Instructions: If someone were to report a case of sexual misconduct to [INSTITUTION]:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Students would label the person making the report a troublemaker.					
2. Students would have a hard time supporting the person who made the report.					
3. The alleged offender(s) or their friends would try to get back at the person making the report.					

MODULE 15 – CONSENT

Instructions: Using the scale provided, please indicate how strongly you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Consent must be given at each step in a sexual encounter.					
2. If I am paying attention, I will choose "Strongly Agree".					
3. If a person initiates sex, but during foreplay says they no longer want to, the person has not given consent to continue.					
4. If a person doesn't physically resist sex, they have given consent.					
5. Consent for sex one time is consent for future sex.					
6. If you and your sexual partner are both drunk, you don't have to worry about consent.					
7. Mixed signals can sometimes mean consent.					
8. If someone invites you to their place, they are giving consent for sex.					

MODULE 16 – BYSTANDER INTERVENTION

*Instructions: When the situation arose at **[INSTITUTION]**, how often did you do any of the following?*

	Never	Sometimes	A Few Times	Most of the time	Always	N/A
1. Walked a friend who has had too much to drink home from a party, bar, or other social event.						
2. Talked to the friends of a drunk person to make sure they don't leave him/her behind at a party, bar, or other social event.						
3. Spoke up against sexist jokes.						
4. Tried to distract someone who was trying to take a drunk person to another room or trying to get them to do something sexual.						
5. Ask someone who looks very upset at a party if they are okay or need help.						
6. Intervene with a friend who was being physically abusive to another person.						
7. Intervene with a friend who was being verbally abusive to another person.						

MODULE 17 – CAMPUS SAFETY

Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

A. Sense of Safety

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. On or around this campus, I feel safe from sexual harassment.					
2. On or around this campus, I feel safe from dating violence.					
3. On or around this campus, I feel safe from sexual violence.					
4. On or around this campus, I feel safe from stalking.					

B. Perception of sexual misconduct as part of campus life

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. I don't think sexual misconduct is a problem at [**INSTITUTION**].					
2. I don't think there is much I can do about sexual misconduct on this campus.					
3. I will indicate I "Strongly Disagree" with this item.					
4. There isn't much need for me to think about sexual misconduct while at college.					

MODULE 18 – DEMOGRAPHICS *COULD BE INSTITUTION-SPECIFIC*

Instructions: Please answer the following questions about yourself.

1. What is your age? _____

2. What is your current gender identity?

___ Woman
___ Man
___ Genderqueer/gender non-conforming/Non-binary
___ Transgender
___ Prefer to self-describe: _____

3. Describe your race/ethnicity? Please check all that apply.

___ Black/African American
___ White/Caucasian
___ Asian or Asian American
___ Hawaiian or Pacific Islander
___ Native American or Alaskan native
___ Hispanic or Latino/a
___ A race/ethnicity not listed here: _____

4. Are you an international student?

___ Yes
___ No

5. What is your sexual orientation?

___ Gay
___ Lesbian
___ Bisexual
___ Asexual
___ Heterosexual/straight
___ Pansexual
___ Queer
___ Prefer to self-describe: _____

6. What year of school are you in?

___ First year
___ Second year
___ Third year
___ Fourth year
___Fifth or more year undergraduate
___Graduate
___Professional (e.g. law, medicine, veterinary, dentistry)

7. Since you've been a student at **[INSTITUTION],** have you been a member or participated in any of the following? Please check all that apply.

___ Honor society or professional group related to your major, field of study
___ Fraternity or sorority (pledge or member)
___ Intercollegiate athletic team
___ Intramural or club athletic team
___ Political or social action group
___ Student government
___ Media organization (e.g., newspaper, radio, magazine)
___ Other student organization or group

8. Which of the following best describes your living situation?

___ On campus residence hall/dormitory
___ Other on campus housing (apartment, house)
___ Fraternity or sorority house
___ Off-campus university-sponsored apartment/house
___ Off-campus housing non-university sponsored
___ At home with parent(s) or guardian(s)
___ Other off-campus

9. What is your campus location?

___ [University lists options applicable to them]

MODULE 19 – ADDITIONAL INFORMATION

1. For the questions that were asked about different experiences with sexual misconduct, please rate whether you found answering these questions to be more or less distressing than other things you sometimes encounter in day to day life.

Much More Distressing				Much Less Distressing
1	2	3	4	5

2. For the questions that were asked about different experiences you may have had such as non-consensual sexual experiences or touching someone without their consent, please rate how important you believe it is for researchers to ask about these types of events in order to study the impact of such experiences.

Definitely Not Important				Definitely Important
1	2	3	4	5

5. I found participating in this study personally meaningful.

   ___Strongly Disagree ___Disagree ___Neutral ___Agree ___Strongly Agree

6. If there is any additional information you would like to provide about **[Institution Name]**'s climate related to sexual misconduct, please use the box below. Like the rest of your responses to this survey, any information you provide is anonymous and will only be reported grouped with all other comments. The information you provide will be used to inform and improve support, policies, and practices at **[Institution Name]** and will not be used to investigate specific individuals. Disclosing an incident here does not constitute reporting the incident to **[Institution Name]** and will not result in any action, disciplinary or otherwise. Please do not identify anyone by name in your survey responses. If you identify anyone by name, the names will be removed before **[Institution Name]** receives the data.