The CCDH Data



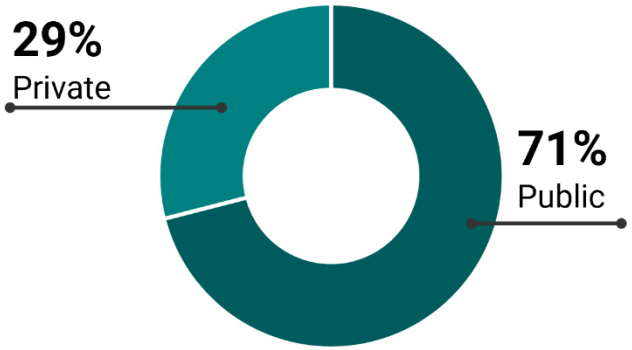
The CCDH data provide insights into the patterns of campus climate survey assessment on campuses across the country. This includes the types of institutions that are most likely to assess sexual misconduct, and the student populations that they serve and assess.

To learn more about how colleges collect sexual misconduct climate data, see The CCDH Methods page.

- The CCDH data is a convenience sample, comprised of data from institutions that have chosen to share their data with the CCDH. The sample is not nationally representative of all colleges and universities across the country.

- Previous research has already shown that sexual misconduct climate data is more likely to be collected at institutions with the resources to do so, particularly large 4-year, public residential institutions.

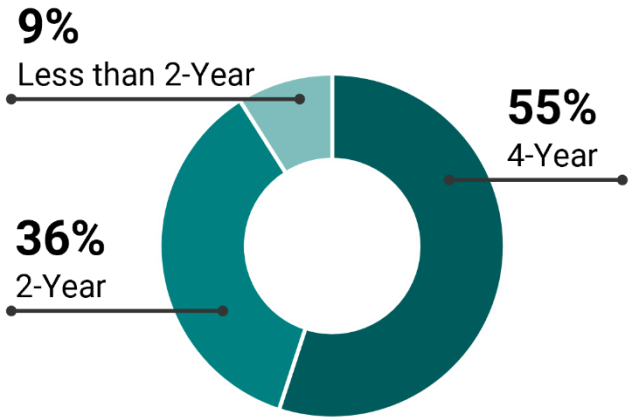
INSTITUTION CHARACTERISTICS



Institution Control

The majority of institutions in the CCDH data are private institutions.

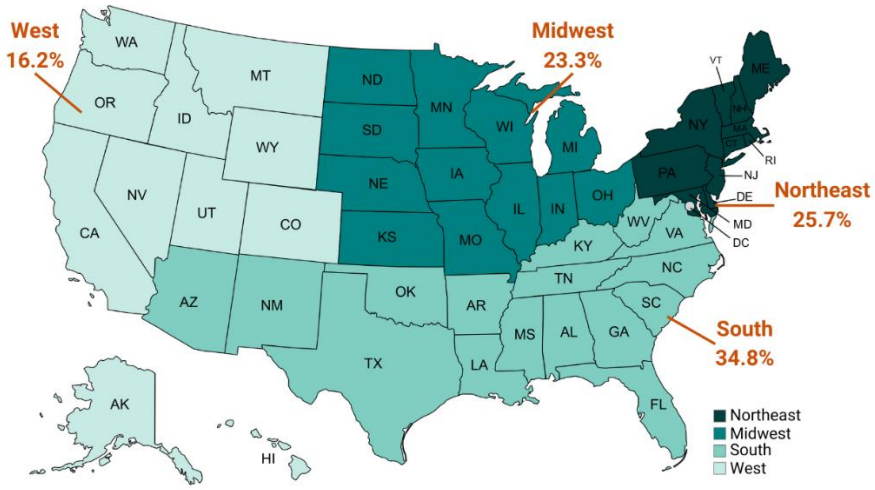
In 2021, 32% of post-secondary Title IX institutions were public institutions (NCES, 2022).



Institution Level

The majority of institutions in the CCDH data are 4-year institutions.

In 2021, 45.2% of post-secondary institutions were 4-year institutions, 26.5% were 2-year institutions, and 28.3% were less than 2-year institutions (NCES, 2022).

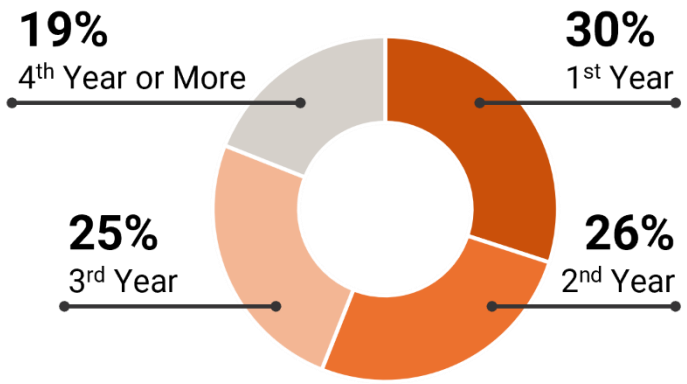


Region of the Country

Institutions in the CCDH data are primarily located in the south and northeast regions of the country.

In 2021, 35.4% of institutions were located in the south and 21.7% were located in the northeast regions of the country (NCES, 2022).

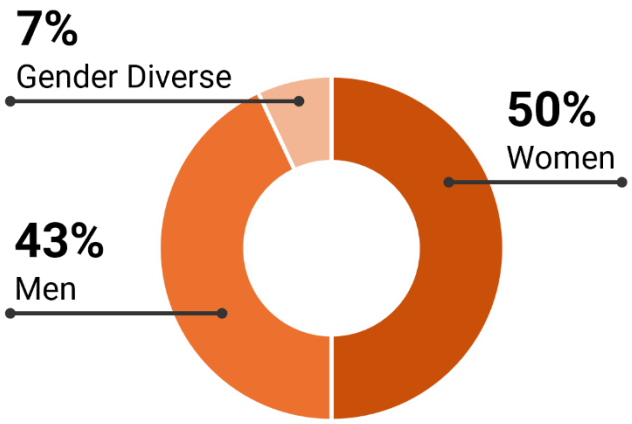
UNDERGRADUATE STUDENT CHARACTERISTICS



Year in School

Students in the CCDH data are primarily first year students.

Note. Students who identified as professional students and graduate students were combined into a single category.

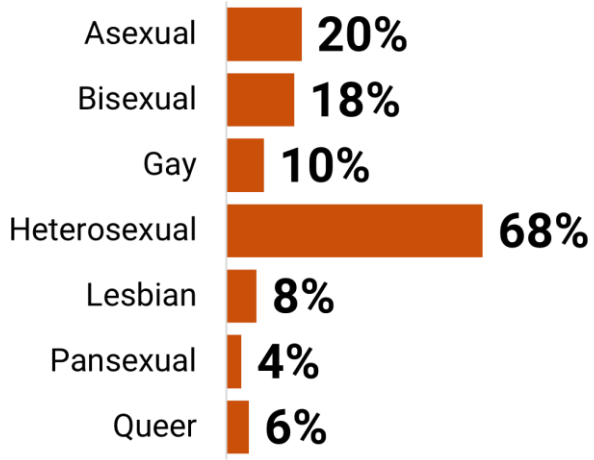


Gender Identity

The majority of students in the CCDH data identify as women.

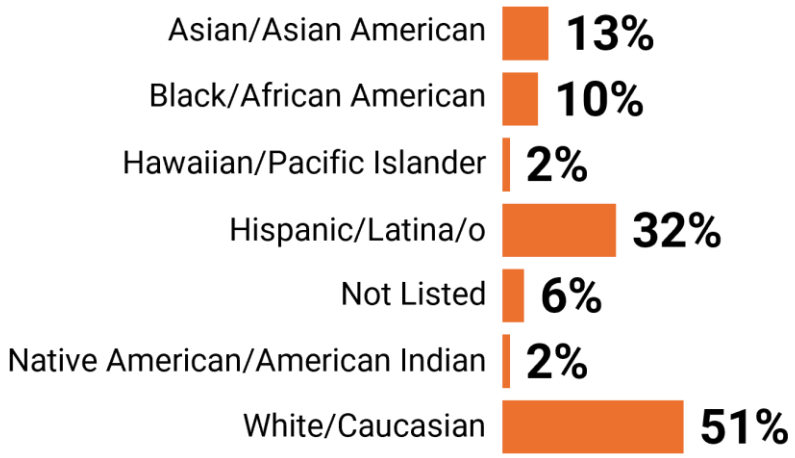
In 2021, 58% of students identified as women (NCES, 2022).

Note. Students who identified as genderqueer, gender non-conforming, non-binary, transgender, or who specified another gender identity in the open-ended response were combined into the category 'gender diverse.'



Sexual Orientation

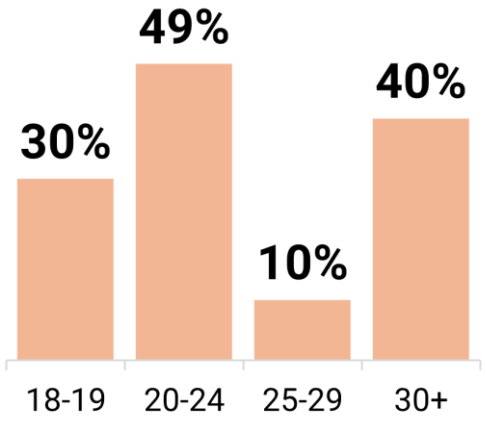
The majority of students in the CCDH data identify as heterosexual.



Race & Ethnicity

The majority of students in the CCDH data identify as White or Caucasian.

In 2021, 52% of students identified as White (NCES, 2022).



Age

The majority of students in the CCDH data are between the ages of 18 and 24.

In 2021, the majority (85%) of students were under the age of 25 (NCES, 2022).